



VENN  
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# Venn Boulevard Centre Admissions Policy 2026 - 2027

Reviewed By	Approved By	Date of Approval	Version Approved	Next Review Date
Dawn Waltham	Claire Goodaire	23.09.20	1.0	Annually
Sarah Sargieson	Claire Goodaire	September 2021	1.2	Annually
Sarah Sargieson	Claire Goodaire	September 2022	1.3	Annually
Sarah Sargieson	Claire Goodaire	September 2023	1.4	Annually
Sarah Sargieson	Claire Goodaire	September 2024	1.5	Annually



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## 1. Venn Boulevard Centre Admissions Policy

The Venn Boulevard Centre is an alternative provision for vulnerable students from Year 7-11. Successful applications to Venn Boulevard Centre are most likely where the following factors are met for a particular student:

- Full time mainstream provision is not appropriate;
- That a personalised learning route in education will aid progress and achievement;
- There is a clear need for a personalised routine, structure, routine and consistency.

Referral is made through the LA Fair Access Panel, through Schools/Academies or privately. We also offer places for Post 16 students, this is a personalised study programme tailored to the individual students.

## 2. Referral Procedure and Targets

The admission procedure at the Venn Boulevard Centre will follow the below procedure:

1. Referral received following a Gateway Referral through the Fair Access Panel or via consultation with the local authority and information is gathered.
2. Parent/Carers contacted by phone/email and home a home visit is arranged.
3. Tour and interview on site with parents/carers present.
4. Further information gathering at interview.
5. Decision made at the end of the interview. If the setting is suitable, the student will start on an induction programme and complete admission paperwork. If the setting is not suitable, then there will be a referral back to local authority.

## 3. Admission Procedure Risk Assessment

Where it is necessary, a review meeting is planned 3 weeks after admissions to discuss the progress made so far with a clear reflection on the setting's ability to meet all the student's needs. A follow up meeting is planned 3 weeks after this to finally determine whether this is the most suitable setting for the student and the progress that has been made. The following chart is used to assess risk at the induction meetings and is used to determine behaviour and disruption levels during the day. If a student presents behaviour at a higher level a monitoring process is established to assess the student, contact is regularly made to parent/carers, behaviour triggers are



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analysed and effective guidance is offered throughout. If a student is assessed at point 4 it would be agreed that this setting is not suitable for the student due to the vulnerability of others.

#### **4. Behaviour Level Assessment**

<b>LEVEL</b>	<b>DESCRIPTION</b>	<b>EVIDENCE</b>
1	<ul style="list-style-type: none"> <li>• No/ minor incidents in classroom or at other times</li> <li>• Excitable but controllable in class</li> <li>• Successful learner</li> <li>• Self-motivated</li> </ul>	<ul style="list-style-type: none"> <li>• Seldom or occasional reminders</li> </ul>
2	<ul style="list-style-type: none"> <li>• Classroom disruption and incidents between class</li> <li>• Minor and acceptable risk</li> <li>• Verbal/ non-verbal aggression</li> </ul>	<ul style="list-style-type: none"> <li>• Frequent reminders</li> <li>• Removed from class/ talked to separately</li> <li>• Incident log</li> <li>• Parental contact</li> </ul>
3	<ul style="list-style-type: none"> <li>• Refusal to work</li> <li>• Refusal to co-operate</li> <li>• Constant disturbance to class and own learning</li> <li>• Verbal abuse to people onsite</li> <li>• Significant safety risk from careless, reckless or aggressive behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Frequent removal from class</li> <li>• Frequent statement against</li> <li>• Frequent contact home</li> <li>• Frequent completion of incident logs</li> <li>• Little/ no evidence of work</li> </ul>
4	<ul style="list-style-type: none"> <li>• Definitive risk of aggression, bullying or antisocial behaviour, threatening the safety of people onsite or online.</li> </ul>	<ul style="list-style-type: none"> <li>• Not suitable for onsite education</li> </ul>



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#### 5. **Published Admissions Number**

The published admissions number for Venn Boulevard Centre for the school year 2026 - 2027



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## **Venn Boulevard Centre**

### **Home School Agreement**

#### **As a school**

We will:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and update on your child's progress at parent meetings and in termly and annual reports.
- Communicate any concerns about your child's attendance/behaviour/wellbeing with you as their parent or carer, and respond to any concerns from your child or parents/carers
- Provide a broad, balanced and personalised curriculum that caters for all children
- Promote high standards of behavior, and outline clear expectations in our behaviour policy so we can maintain a safe environment for all children
- Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through parent mail, newsletters, email, X and the school website
- Provide gender-neutral toilet facilities when possible.
- Ensure school uniform guidelines are inclusive of all genders, including pupils identifying as gender fluid/ non-binary/transgender.

#### **Parents/Carers**

I will:

- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent
- Make sure my child is dressed in the correct uniform
- Support the school to make sure my child follows instructions
- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Follow the school's policies



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- Treat all members of the school community with care and respect
- Engage in parent/carer meetings and work together with the school in order to achieve the best outcomes for my child
- Read any communications sent home by the school and respond where necessary

## Pupils

I will:

- Arrive at school and my lessons every day on time
- Try my best to do my work in the classroom and ask for help if I need it
- Speak to an adult about any issues I'm experiencing that may affect my work or behaviour
- Speak to an adult about any concerns I have about my or other pupils' safety
- Wear the correct school uniform
- Treat all members of the school community with care and respect in school and online
- Look after school equipment, and show respect for the school environment and local community
- Refrain from smoking or vaping on the school site and hand in any smoking or vaping materials
- Hand in my mobile phone to school staff every morning

Signed \_\_\_\_\_(Pupil)

Signed \_\_\_\_\_(Parent/Carer)

Signed \_\_\_\_\_(Staff)



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